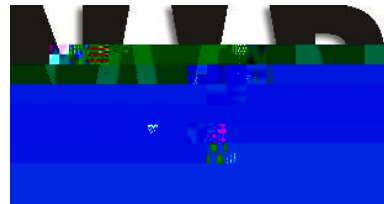

2014 Conditions for Accredit 926/

The National
Architectural Accrediting
Board, Inc.



Approved July 18, 2014

These conditions are in effect beginning April 1, 2015.

All programs, including candidates, scheduled for visits in 2016 must use the *2014 Conditions for Accredit 926*.

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PART

NAAB and on architecture programs. The NAAB assumes the responsibility for undertaking a fair, thorough, and holistic evaluation process, relying essentially on the program's ability to demonstrate how, within its institutional context, it meet

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PART ONE (I): INSTITUTIONAL SUPPORT AND COMMITMENT TO CONTINUOUS IMPROVEMENT

This part addresses the commitment of the institution, its faculty, staff, and students to the development and evolution of the program over time.

IDENTITY AND SELF-ASSESSMENT: The program must be defined and sustained through a robust network of policies, documents, and activities related to history, mission, culture, self-assessment, and future planning.

RESOURCES: The program must have the human, physical, financial, and information resources necessary to support student learning in a professional degree program in architecture.

Programs demonstrate their compliance with Part One in two ways:

A narrative report that briefly responds to each request to “demonstrate, describe, or document.”

A review of evidence, artifacts, and observations by the visiting team, as well as through interviews conducted during the visit.

For instructions on how to present this material in the APR and during the visit, see the *NAAB Procedures for Accreditation* and the *NAAB Guide to the 2014 Condi*

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I.1.4 Defining Perspectives: The program must describe how it is responsive to the following perspectives or forces that affect the education and development of professional architects. The response to each perspective must further identify how these perspectives will continue to be addressed as part of the program's long-range planning activities.

A. Collaboration and Leadership. The program 0 1 328.36 65pS()0.02569. nd Leadership

PART ONE (I): SECTION 2—RESOURCES

I.2.1 Human Resources and Human Resource Development: The program must demonstrate that it has appropriate human resources to support student learning and achievement. Human resources include full- and part-time instructional faculty, administrative leadership, and technical, administrative, and other support staff.

The program must demonstrate that it balances the workloads of all faculty to support a tutorial exchange between the student and teacher that promotes

that teach and develop the research, evaluative, and critical thinking skills necessary for professional practice and lifelong learning.

I.2.5 Administrative Structure and Governance

Administrative Structure: The program must describe its administrative structure and identify key personnel within the context of the program and school, college, and institution.

Governance: The program must describe the role of faculty, staff, and students in both program and institutional governance structures. The program must describe the relationship of these structures to the governance structures of the academic unit and the institution.

- B.3. Codes and Regulations: *Ability* to design sites, facilities, and systems that are responsive to relevant codes and regulations, and include the principles of life-safety and accessibility standards.
- B.4. Technical Documentation: *Ability* to make technically clear drawings, prepare outline specifications, and construct models illustrating and identifying the assembly of materials, systems, and components appropriate for a building design.
- B.5. Structural Systems: *Ability* to demonstrate the basic principles of structural systems and their ability to withstand gravitational, seismic, and lateral forces, as

The accredited degree program must demonstrate that each graduate possesses skills in the following areas:

- C.1 Research: *Understanding* of the theoretical and applied research methodologies and practices used during the design process.
- C.2 Integrated Evaluations and Decision-Making Design Process: *Ability* to demonstrate the skills associated with making integrated decisions across multiple systems and variables in the completion of a design project. This demonstration includes problem identification, setting evaluative criteria, analyzing solutions, and predicting the effectiveness of implementation.
- C.3 Integrative Design: *Ability* to make design decisions within a complex architectural project while demonstrating broad integration and consideration of environmental stewardship, technical documentation, accessibility, site conditions, life safety, environmental systems, structural systems, and building envelope systems and assemblies.

Realm D: Professional Practice. Graduates from NAAB-accredited programs must understand business principles for the practice of architecture, including management, advocacy, and the need to act legally, ethically, and critically for the good of the client, society, and the public.

Student learning aspirations for this realm include

- Comprehending the business of architecture and construction.
- Discerning the valuable roles and key players in related disciplines.
- Understanding a professional code of ethics, as well as legal and professional responsibilities.

The accredited degree program must demonstrate that each graduate possesses skills in the following areas:

- D.1 Stakeholder Roles in Architecture: *Understanding* of the relationships among key stakeholders in the design process—client, contractor, architect, user groups, local community—and the architect’s role to reconcile stakeholder needs.
- D.2 Project Management: *Understanding* of the methods for selecting consultants and assembling teams; identifying work plans, project schedules, and time requirements; and recommending project delivery methods.
- D.3 Business Practices: *Understanding* of the basic principles of a firm’s business practices, including financial management and business planning, marketing, organization, and entrepreneurship.
- D.4 Legal Responsibilities: *Understanding* of the architect’s responsibility to the public and the client as determined by regulations and legal considerations involving the practice of architecture and professional service contracts.
- D.5 Professional Conduct: *Understanding* of the ethical issues involved in the exercise of professional judgment in architectural design and practice and understanding the role of the NCARB Rules of Conduct and the AIA Code of Ethics in defining professional conduct.

which are delivered or accounted for (either by transfer or articulation) by the institution that will grant the degree.

Master of Architecture. Accredited degree programs awarding the M. Arch. degree may take three forms:

Single Institution (SI): Candidates for this degree have completed at least 168 semester credit hours, or the quarter-hour equivalent, of which at least 30 credit hours are taken at the graduate level and all of which are delivered or accounted for (either by transfer or articulation) by the institution that will grant the degree. The program is a combination of undergraduate and graduate education. Combined undergraduate and graduate degree programs structured in this manner must include general studies, professional studies, and optional studies.

Preprofessional-plus: Candidates for this degree have completed at least 168 semester credit hours, or the quarter-hour equivalent, of which at least 30 credit hours are taken at the graduate level, and hold a preprofessional degree⁷ in architecture or a related field before admission to the graduate degree program. The graduate-level academic course work must include professional studies and optional studies.

Non-preprofessional degree-plus: Candidates for this degree have completed at least 168 semester credit hours, or the quarter-hour equivalent, of which at least 30 credit hours are taken at the graduate level, and hold an undergraduate degree from a regionally accredited institution before admission to the graduate degree program. The graduate-level academic course work must include professional studies and optional studies.

Doctor of Architecture. Accredited degree programs awarding the D. Arch. degree must require an undergraduate baccalaureate degree (minimum of 120 undergraduate semester credit hours, or the quarter-hour equivalent) for admission.

requirement can be satisfied by the general education program of an institution's baccalaureate degree.

Professional Studies. Courses with architecture

PART TWO (II): SECTION 3—EVALUATION OF PREPARATORY EDUCATION

The program must demonstrate that it has a thorough and equitable process for evaluating the preparatory or preprofessional education of individuals admitted to the NAAB-accredited degree program.

Programs must document their processes for evaluating a student's prior academic course work related to satisfying NAAB student performance criteria when a student is admitted to the professional degree program.

In the event a program relies on the preparatory educational experience to ensure that admitted students have met certain SPC, the program must demonstrate it has established standards for ensuring these SPC are met and for determining whether any gaps exist.

The program must demonstrate that the evaluation of baccalaureate-degree or associate-degree content is clearly articulated in the admissions process, and that the evaluation process and its implications for the length of a professional degree program can be understood by a candidate before accepting the offer of admission. See also Condition II.4.6.

PART TWO (II): SECTION 4—PUBLIC INFORMATION

The NAAB expects programs to be transparent and accountable in the information provided to students, faculty, and the public. As a result, the following seven conditions require all NAAB-accredited programs to make certain information publicly available online.

II.4.1 Statement on NAAB-Accredited Degrees

All institutions offering a NAAB-accredited degree program or any candidacy program must include the *exact language* found in the NAAB *2014 Conditions for Accreditation*, Appendix 1, in catalogs and promotional media.

II.4.2 Access to NAAB Conditions and Procedures

The program must make the following documents electronically available to all students, faculty, and the public:

The *2014 Conditions for Accreditation*

The *Conditions for Accreditation* in effect at the time of the last visit (2009 or 2004, depending on the date of the last visit)

The *Procedures for Accreditation* (edition currently in effect)

II.4.3 Access to Career Development Information

The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.

II.4.4 Public Access to APRs and VTRs

To promote transparency in the process of accreditation in architecture education, the program is required to make the following documents electronically available to the public:

All Interim Progress Reports (and Annual Reports [narrative only] submitted 2009–2012)

All NAAB responses to Interim Progress Reports (and NAAB Responses to Annual Reports [narrative] submitted 2009–2012)

The most recent decision letter from the NAAB

The most recent APR⁸

The final edition of the most recent Visiting Team Report, including attachments and addenda

II.4.5 ARE Pass Rates

NCARB publishes pass rates for each section of the Architect Registration Examination by institution. This information is considered useful to prospective students as part of their planning for higher/postsecondary education in architecture. Therefore, programs are required to make this information available to current and prospective students and the public by linking their web sites to the results.

II.4.6. Admissions and Advising

The program must publicly document all policies and procedures that govern how

⁸ This is understood to be the APR from the previous visit, not the APR for the visit currently in process.

applicants to the accredited program are evaluated for admission. These procedures must include first-time, first-year students as well as transfers within and from outside the institution.

This documentation must include the following:

- Application forms and instructions

- Admissions requirements, admissions decisions procedures, including policies and processes for evaluation of transcripts and portfolios (where required), and decisions regarding remediation and advanced standing

- Forms and a description of the process for the evaluation of preprofessional degree content

- Requirements and forms for applying for financial aid and scholarships

- Student diversity initiatives

II.4.7 Student Financial Information

The program must demonstrate that students have access to information and advice for making decisions regarding financial aid.

The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program.

PART THREE (III): ANNUAL AND INTERIM REPORTS

SAMPLE TEXT FOR ACCREDITED PROGRAMS

In the United States, most registration boards require a degree from an accredited professional degree program as a prerequisite for licensure.

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