

GEC Minutes  
Teams Virtual Meeting

April 20, 2021

- I. Attendance
  - Attendance was documented based on those members and who typed their name in the chat box to be recorded. (Attendance attached, quorum present)
- II. Approval of Minutes
  - Joy Brookshire and Lauren Tagliatale motioned to approve the March 16, 2021 minutes and Susan Rouse seconded. The minutes were approved as written. (Attached)
- III. New Business

A. CURRICULUM REVIEW

GEOG 1102:

Mark Patterson presented on behalf of the Geography department. This course is to provide a 3 credit hour course as an additional pathway for STEM students. In the past, no major students have been interested in this topic and TU(-)2 (c)349scd up to course seating. Brendan Callahan inquired if there were any prerequisites for this course – there are none.

APPROVED

Brendan Callahan motioned to approve. Susan Patricia Smith seconded. All who voted were in favor. Brendan Callahan and Lauren Tagliatale motioned to waive the second reading. Linda Treiber seconded the motion and all voted were in favor.

GEOG 1125:

Mark Patterson presented on behalf of the Geography department. Resources, Society, and Environment

GEC Minutes  
Teams VirtuaMeeting

<b>Representing</b>	<b>GEC Members (2020-2021)</b>	<b>Present</b>	<b>Proxy Name</b>	<b>Absent</b>	
	Brendan Callahan				1



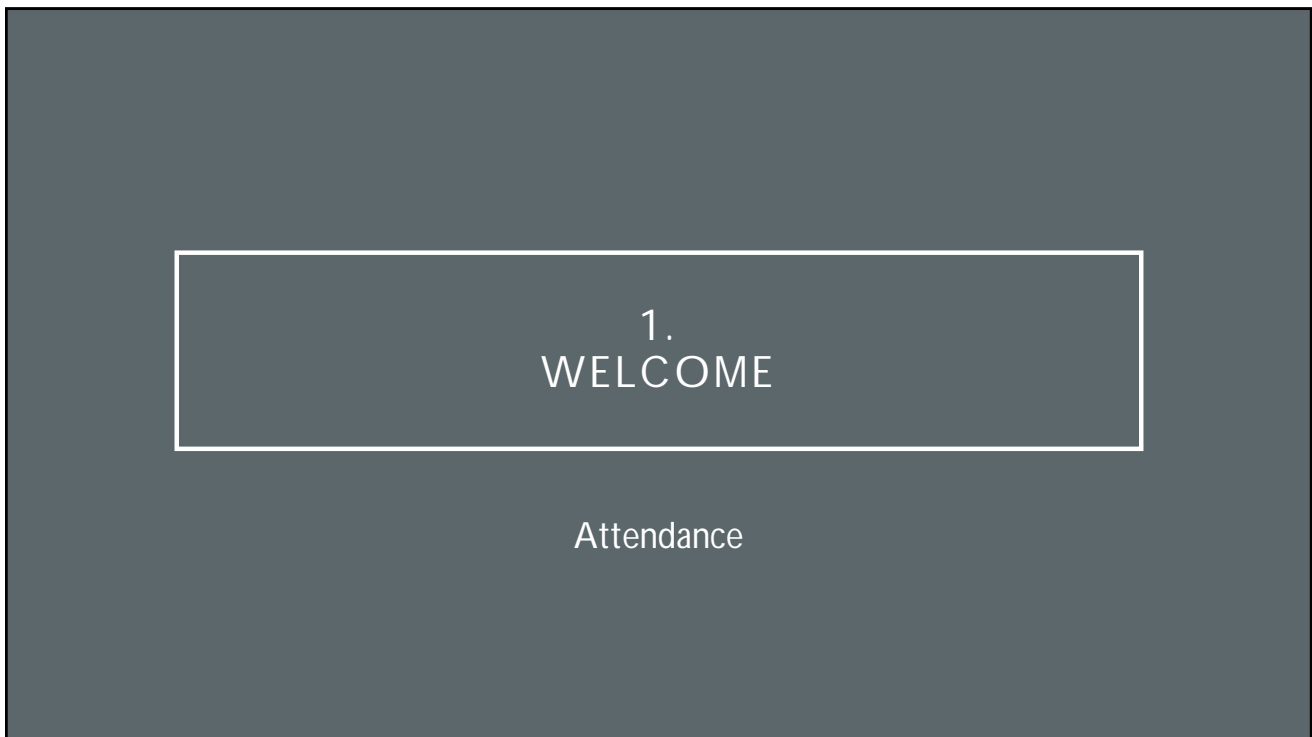




The slide features a dark grey vertical bar on the left side. A teal circle with a white border is positioned in the center of this bar, containing the word "AGENDA" in white capital letters. To the right of the circle, a list of agenda items is presented in black text on a white background.

- Welcome and Attendance
- Old Business
  - Approve March 16, 2021 minutes
- New Business
  - Voting Curriculum
  - Update from Montepulciano
  - Outcome Mapping and General Education
- Fall 2021
- Announcements
  - Fall meetings

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The slide has a dark grey background. A white rectangular box is centered on the slide, containing the text "1. WELCOME" in white capital letters. Below this box, the word "Attendance" is written in white text.

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## ATTENDANCE

- Attendance is recorded by members and guests by typing their name in the Chat Box.
- If you are a proxy for a voting member, please note your name and then "proxy for <member name>"

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## II. OLD BUSINESS

Approve March Minutes

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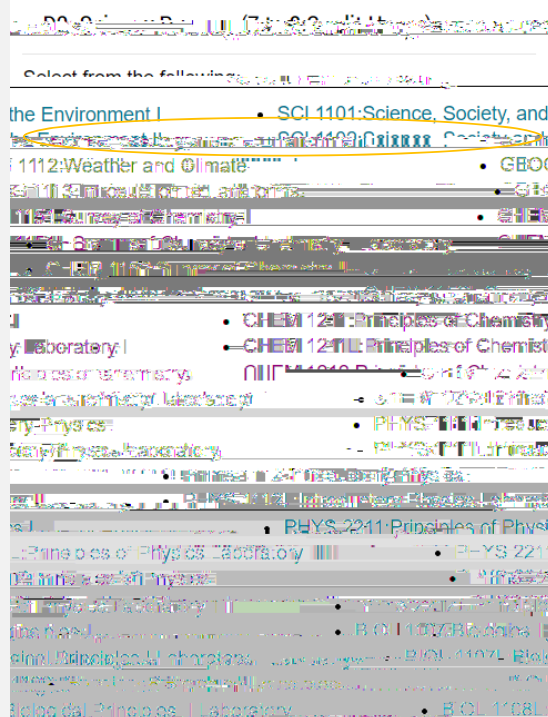




## VOTING CURRICULUM INTRODUCTION

### Area D

- STEM students must complete two 4-hour lab science courses for a total of 8 hours
- Non-STEM must complete a 4-hour lab science and a 3-hour science course for a total of 7 hours
- Currently only one pathway for non-STEM students to earn 7 hours



## VOTING CURRICULUM

### GEOG 1102, Earth from Above

This is a survey course for students with an interest in geographic concepts and methods. Students obtain fundamental geographic principles of place and space, and learn introductory geospatial techniques such as map reading, coordinate systems, scale, distance, direction, global positioning system (GPS), geographic information system (GIS), remote sensing, and spatial analysis. Student

<div data-bbox="228 533 592 695" style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>VOTING GEOG 1102</p> </div>	<div data-bbox="711 289 1425 394" style="background-color: #e0e0e0; padding: 10px; margin-bottom: 5px;">Please type motion to approve in the chat.</div> <div data-bbox="711 422 1425 527" style="background-color: #e0e0e0; padding: 10px; margin-bottom: 5px;">Please type second in the chat</div> <div data-bbox="711 554 1425 659" style="background-color: #e0e0e0; padding: 10px; margin-bottom: 5px;">Discussion</div> <div data-bbox="711 686 1425 791" style="background-color: #e0e0e0; padding: 10px; margin-bottom: 5px;">Vote</div> <div data-bbox="711 819 1425 924" style="background-color: #e0e0e0; padding: 10px; margin-bottom: 5px;">Second reading</div>
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<div data-bbox="280 1236 1341 1297" style="border: 1px solid black; padding: 5px; margin: 0 auto; width: 80%;"> <p>VOTING CURRICULUM</p> </div> <p data-bbox="224 1346 1354 1409">Area D Outcome: Students will demonstrate an understanding of college-level scientific principles, theories, and laws, and apply them to solve problems and explore natural phenomena.</p> <p data-bbox="215 1514 1008 1549"><b>GEOG 1125, Resources, Society, and the Environment</b></p> <p data-bbox="215 1556 1409 1688">Interactions between physical systems and human activities, and their effects on environmental quality and sustainability are emphasized. Topics include: geography of population and resource consumption, food production, water and air quality, energy policy, land/biotic resource management. Contrasting social, ethical, and technological perspectives on environmental concerns are explored.</p>
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## OUTCOME MAPPING AND GENERAL EDUCATION

### ” KSU General Education Program Outcomes

2005-2006 outcomes

- | Demonstrate knowledge and understanding of general education disciplines.
- | Demonstrate proficiency in communication.
- | Demonstrate an understanding of ethics, diversity, and a global perspective.
- | Demonstrate skills in inquiry, critical thinking, analysis, and problem solving through scholarly and/or creative activity across the general education disciplines.

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## PREVIOUS PROGRAM OUTCOMES MAPPED TO CURRENT KSU OUTCOMES

### Communication

Written  
Communication

Reading  
Comprehension

### Problem Solving

Quantitative  
Learning

Critical Thinking

### Global and Cultural Understanding

Literature

Global  
Perspectives

U.S. Perspectives

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LOOKING  
FORWARD

- Spring 2021
  - Service letters
  - May 4, 2021, Executive Committee meeting
- Fall 2021
  - MS Teams
  - GEC website will be updated

