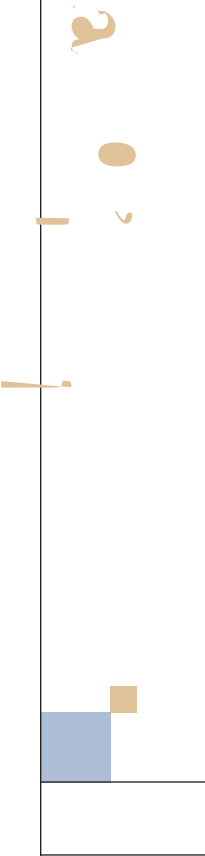


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About this Teacher's Guide

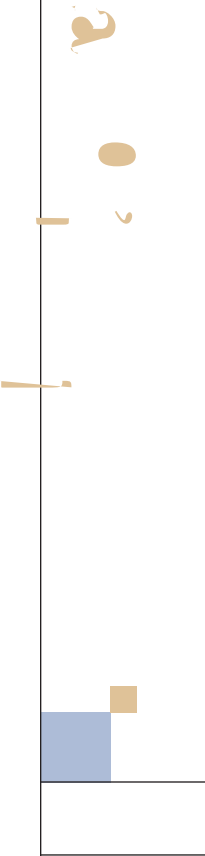
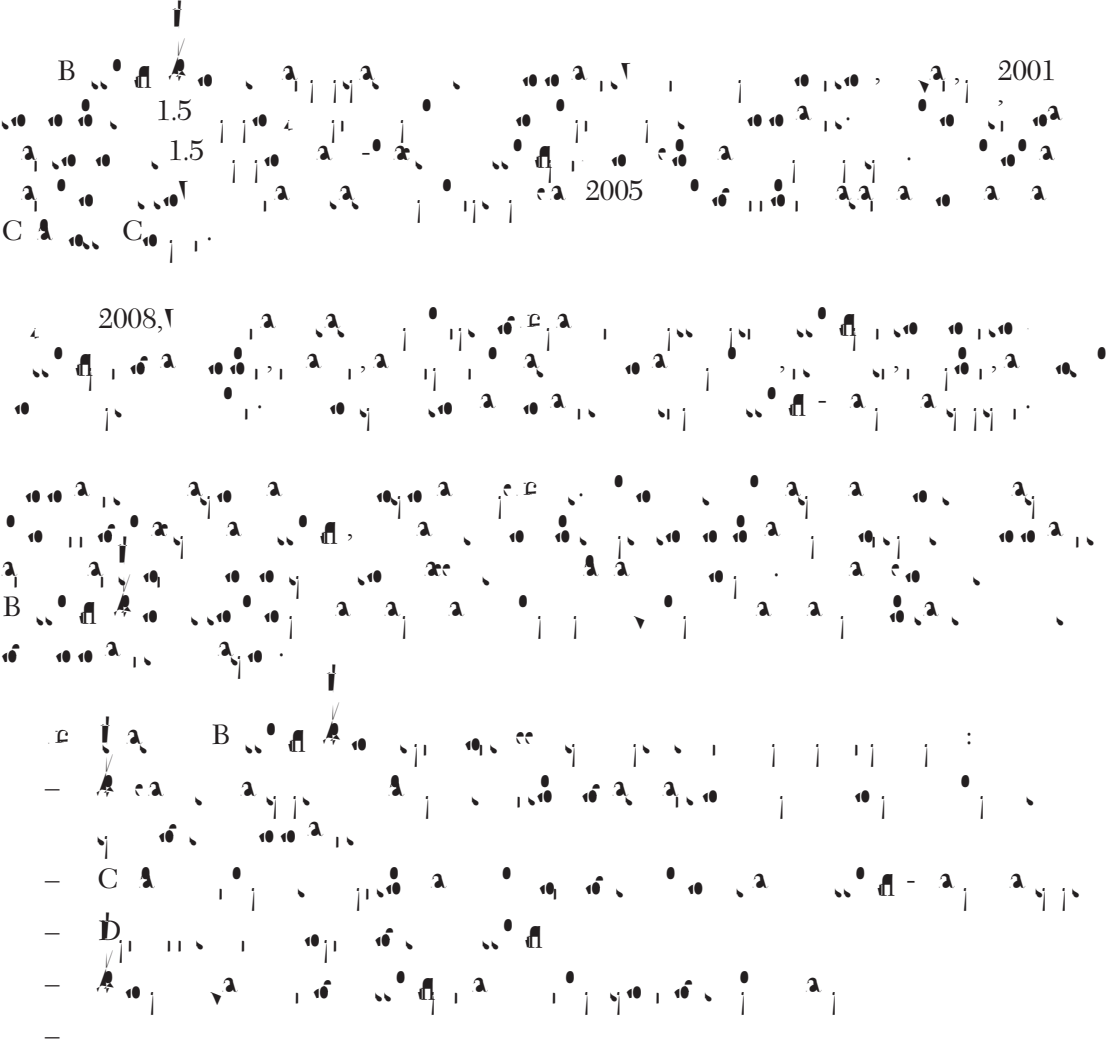
mhheeducation@kennesaw.edu.

5th through 8th grade

Teachers should review all resources provided in this guide before sharing them with students to determine the appropriateness for their class.

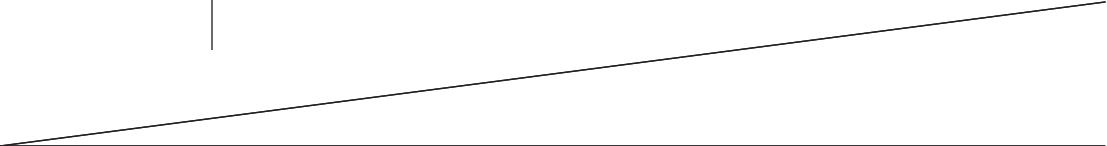
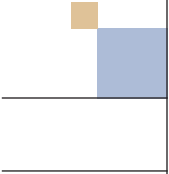
Credits: This teacher's guide was collated, edited, and designed by the Museum of History and Holocaust Education staff.

Overview:



The Butterfly Project

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Guidelines for Teaching the Holocaust

1. The Holocaust was a genocide, a crime against humanity, and a crime against the Jewish people.

Define the term “Holocaust”

2. The Holocaust was the systematic, state-sponsored persecution and murder of approximately six million Jews by the Nazi regime and its collaborators.

Do not teach or imply that the Holocaust was inevitable

3. The Holocaust was the result of a complex set of circumstances, including the rise of Nazism, the failure of the League of Nations, and the economic and social conditions in Europe at the time.

Avoid simple answers to complex questions

4. The Holocaust was a complex event with many causes and consequences, and it is important to explore these in depth.

Make responsible methodological choices

5. When teaching about the Holocaust, it is important to use a variety of sources, including primary and secondary sources, and to encourage students to think critically about the information they receive.

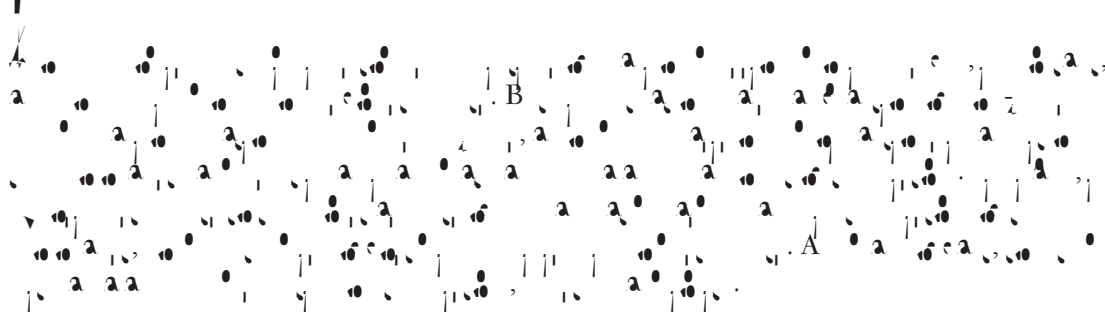


A



Do not romanticize history

B



Contextualize the history

E



Translate statistics into people



The Butterfly Project

Fa

1. Explain the history of the project and its rationale:

2001, 1.5
1.5
C

2. Guide a short discussion about the meaning of the butterfly:

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3. If the facility allows, play an audio cd while students work on their butterflies:

- A
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- F
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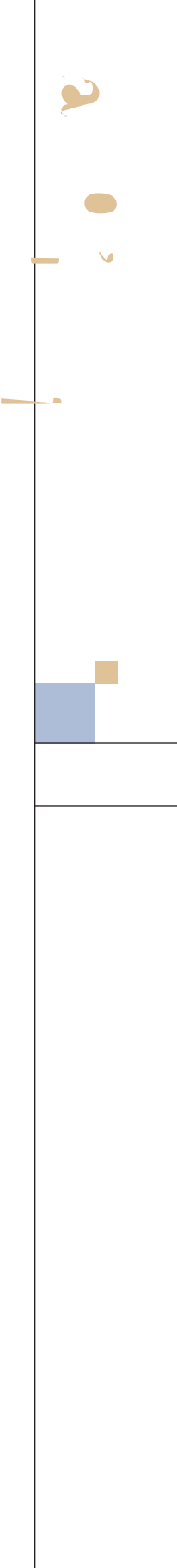
4. Budget the last 5-10 minutes for students to clean their workspaces and to talk

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Brave Butterflies: Student Quotes

... I think it's important to know what's going on in the world and to be able to make decisions about it. I think it's important to be able to think for yourself and to not just follow the crowd. I think it's important to be able to stand up for what you believe in and to not be afraid to speak your mind. I think it's important to be able to work together and to help each other. I think it's important to be able to learn from our mistakes and to try to do better next time. I think it's important to be able to love and to be loved. I think it's important to be able to live a good life and to make a difference in the world. I think it's important to be able to be brave and to face our fears. I think it's important to be able to be kind and to treat others with respect. I think it's important to be able to be honest and to tell the truth. I think it's important to be able to be patient and to wait for things to happen. I think it's important to be able to be strong and to stand up for ourselves. I think it's important to be able to be happy and to enjoy life. I think it's important to be able to be successful and to achieve our goals. I think it's important to be able to be a good person and to make a difference in the world. I think it's important to be able to be a brave butterfly.





Resources for Teachers: K-12 Educational Programs

For more information on the Butterfly Project, please contact the K-12 Educational Programs at the History Museum of Kennesaw. You can reach us by phone at 470-578-2083 or by email at mhheeducation@kennesaw.edu.

The Legacy Series

The Legacy Series is a collection of historical artifacts and documents that provide a glimpse into the lives of the people who lived in the Kennesaw area. These items are available for viewing and study at the History Museum of Kennesaw.

historymuseum.kennesaw.edu/educators/legacy_series.php

